To be completed either <u>alone</u> or <u>in pairs</u> .  For <u>Illusion of Wisdom</u>	
For Illusion of Wisdom	
Madien of Wilden	
1. (responding to his critique of the SAT on page 12-13) Do you agree with what he say about the SAT? Which of your tests, projects, and assignments here at LASA feel like remeasures of your intelligence instead of a measure of your skill at test-taking, project-completing?	/s eal
2. (responding to his critique of the elites in the middle of 14) Do you agree with what he about elites? Are you capable of asking the "broad, universal" questions? Which ones dask? Where are the answers?	∍ says lo you
3. (responding to his note on intelligence in the middle of 15) Do you agree with what he about intelligence? What are you going to use your intelligence to do?	e says
l. (responding to the paragraph "Most students…" on 16) How close is this description to contemporary our school experience?	to
. ( <i>responding to Robert Hoggart's description of students on 16</i> ) How close is this escription of you as a student here at LASA?	
). ()	out intelligence? What are you going to use your intelligence to do?  (responding to the paragraph "Most students" on 16) How close is this description to school experience?  (responding to Robert Hoggart's description of students on 16) How close is this

6. (responding to quote from Saul on 17) How could you/we move away from education as competition? Is that the right way to go?
7. Generally – What's your response to Hedges?
For Excellent Sheep  8. Why do you plan on going to college? Which of his reasons resonate with you most?
9. What is your <i>doxa</i> ? What does that Platonic term mean to you?
10. Which of your current classes/activities/personal interests is helping you "build your self"?
11. Generally – What's your response to Deresiewicz?