**Dissecting Evidence & Defining Justice from Various Viewpoints**

1. Read & annotate the excerpt from your assigned writers (hopefully you did this yesterday).
2. Put the excerpt into context (who wrote it, what year was it published, where did they live, under what system of government did they operate, and what does their resume include?). You must include research and citations.
3. How do your writers define justice? Use their own words, and then put it into your words. What does this definition mean to you? Do you agree with it? Where are similarities or differences in their ideas? Which definition to agree with most? Why?
4. What is their call to action? In what ways is the writer trying to persuade their audience? Be specific. Is this appeal effective? What changes transpired as a result of this writer’s actions? How long lasting were these effects? **Compare and contrast the results of each writer.** Who do you think was most effective in promoting their understanding of justice and civil disobedience? EXPLAIN.
5. Be ready to present this (in any format you wish) to the class on **Thursday, September 22nd**. You must present all of the above information to your classmates (you decide the medium).
6. Finally, ask yourself and your classmates how you are defining justice and what role you think it plays in our larger community (and here at LASA). Further, what is your role as a citizen when you feel your government is acting unjustly?

\*\*\* You must turn in (for a quiz grade) your notes and a work cited page. What sources did you use to gather your information & how effective were these sources in helping to illuminate these writers for your classmates? This can be shared with my Gmail.